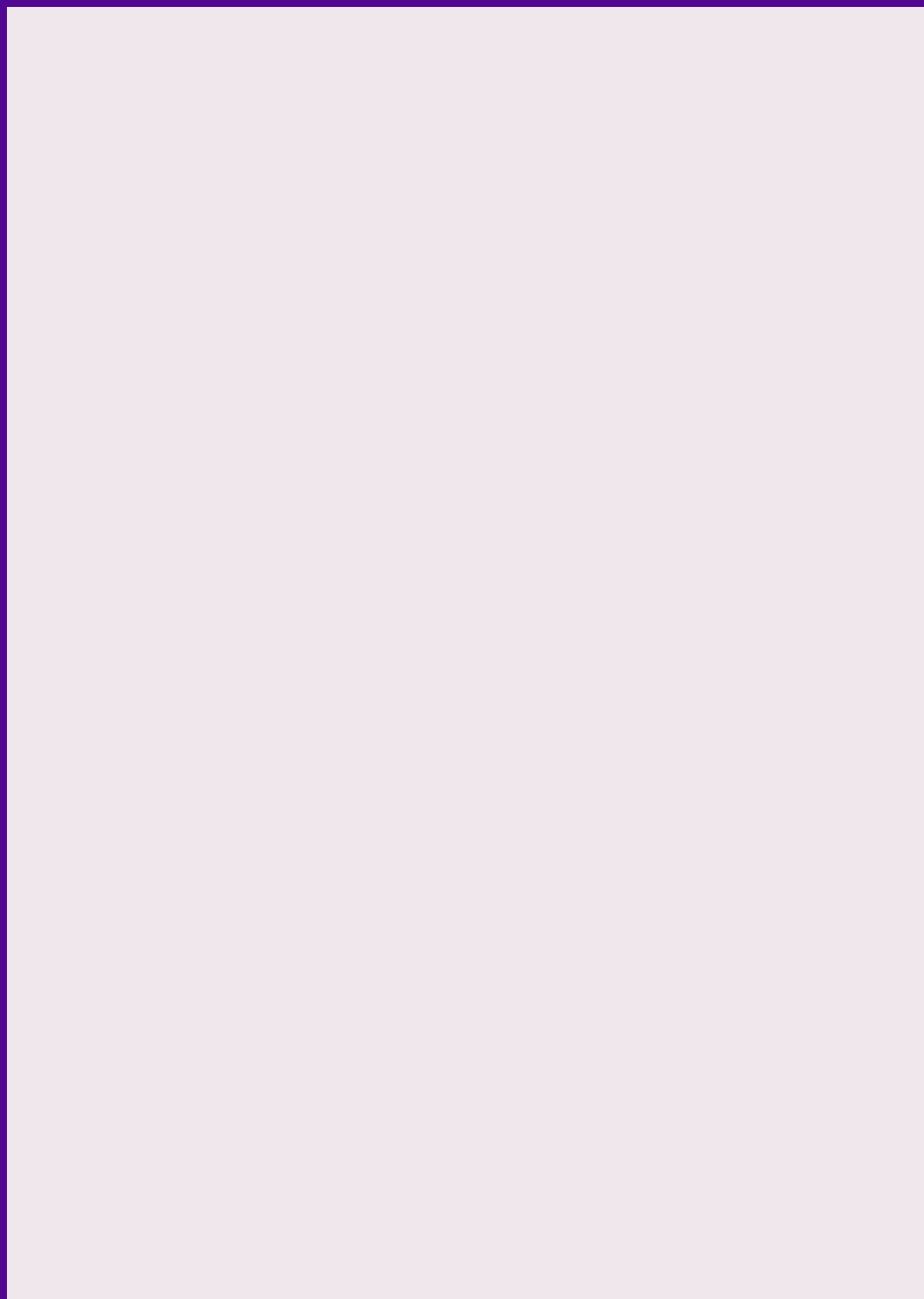


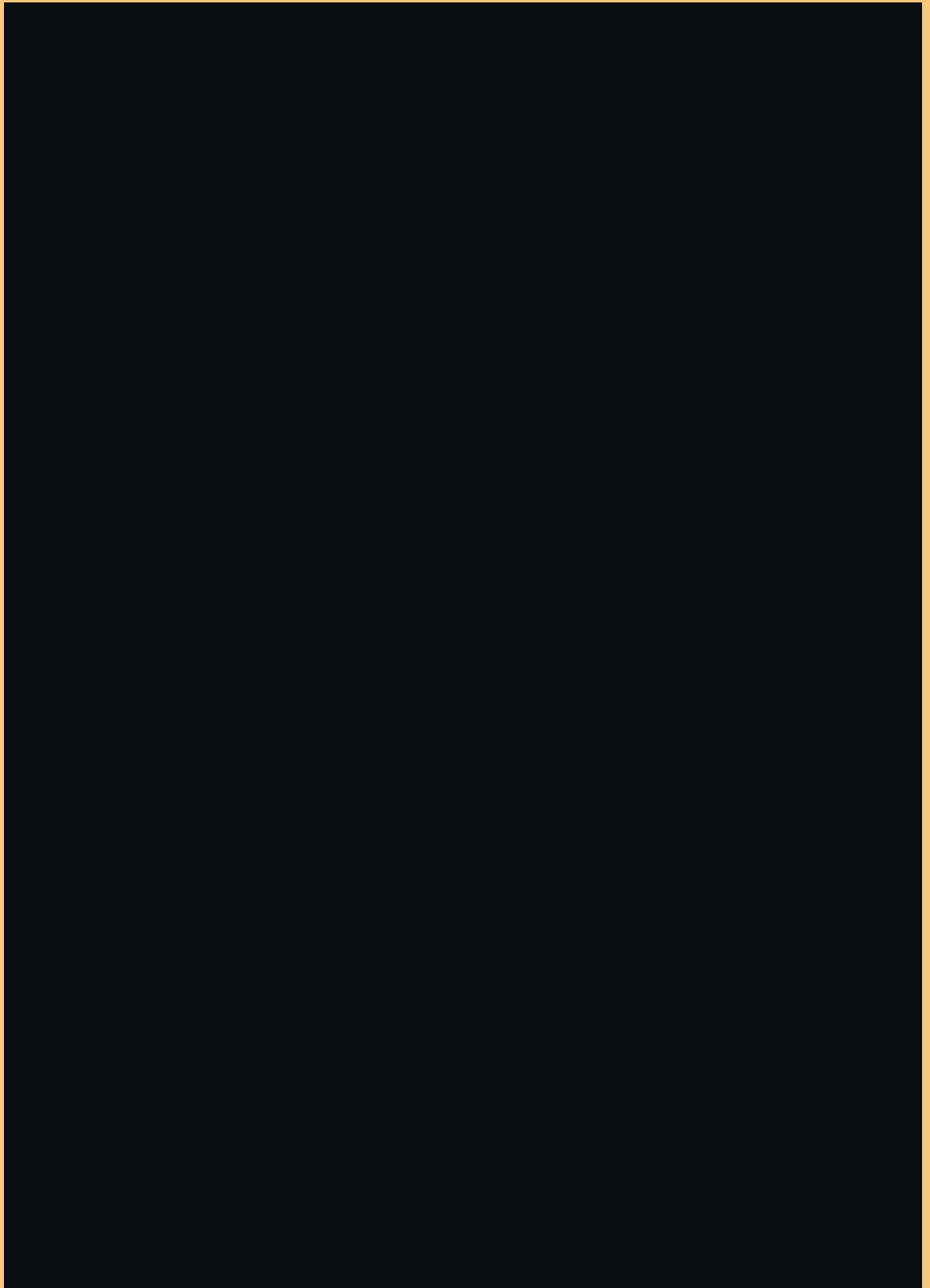
Tschichold in Colour

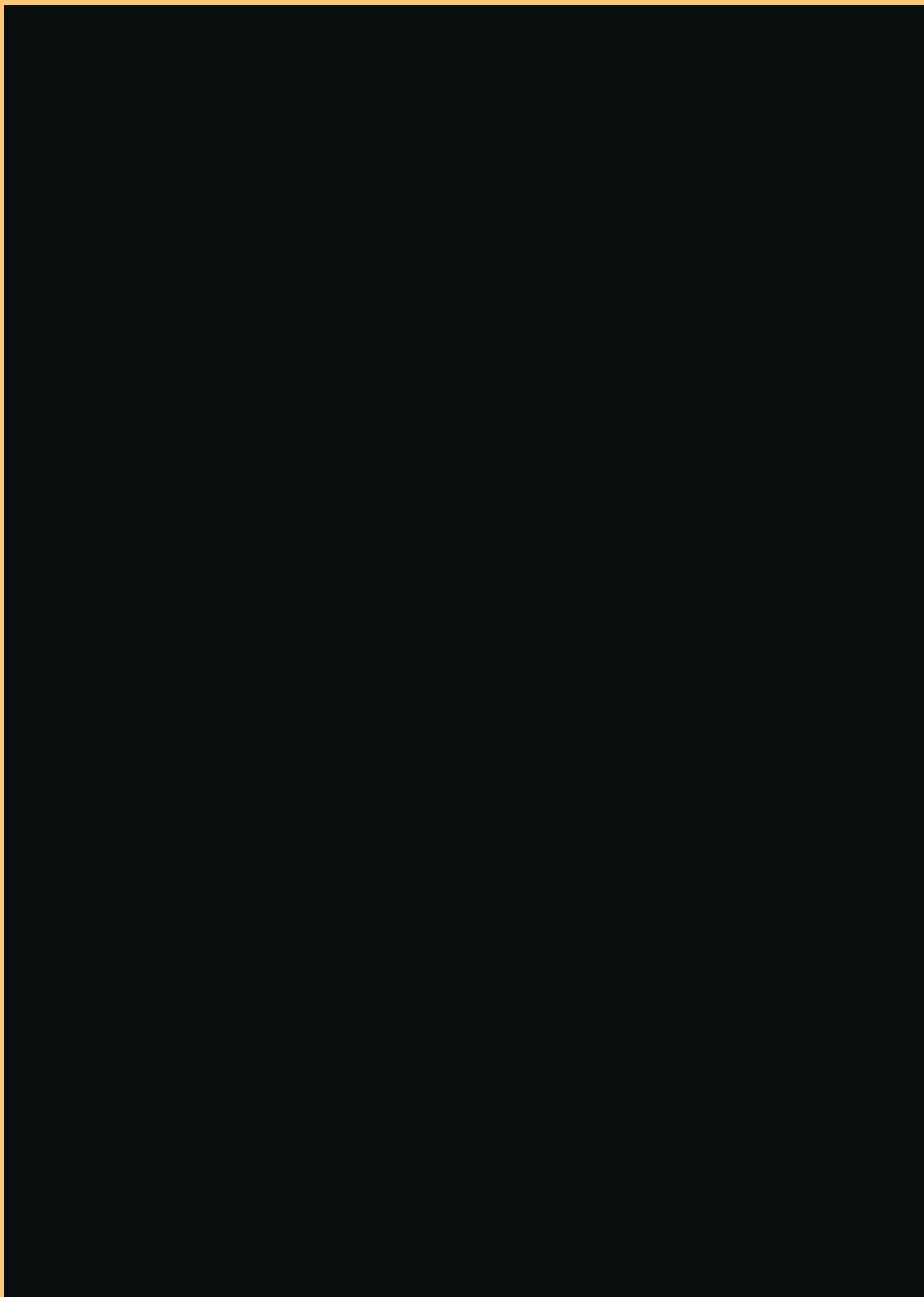
October the 28th, 2016 — Vasilis van Gemert

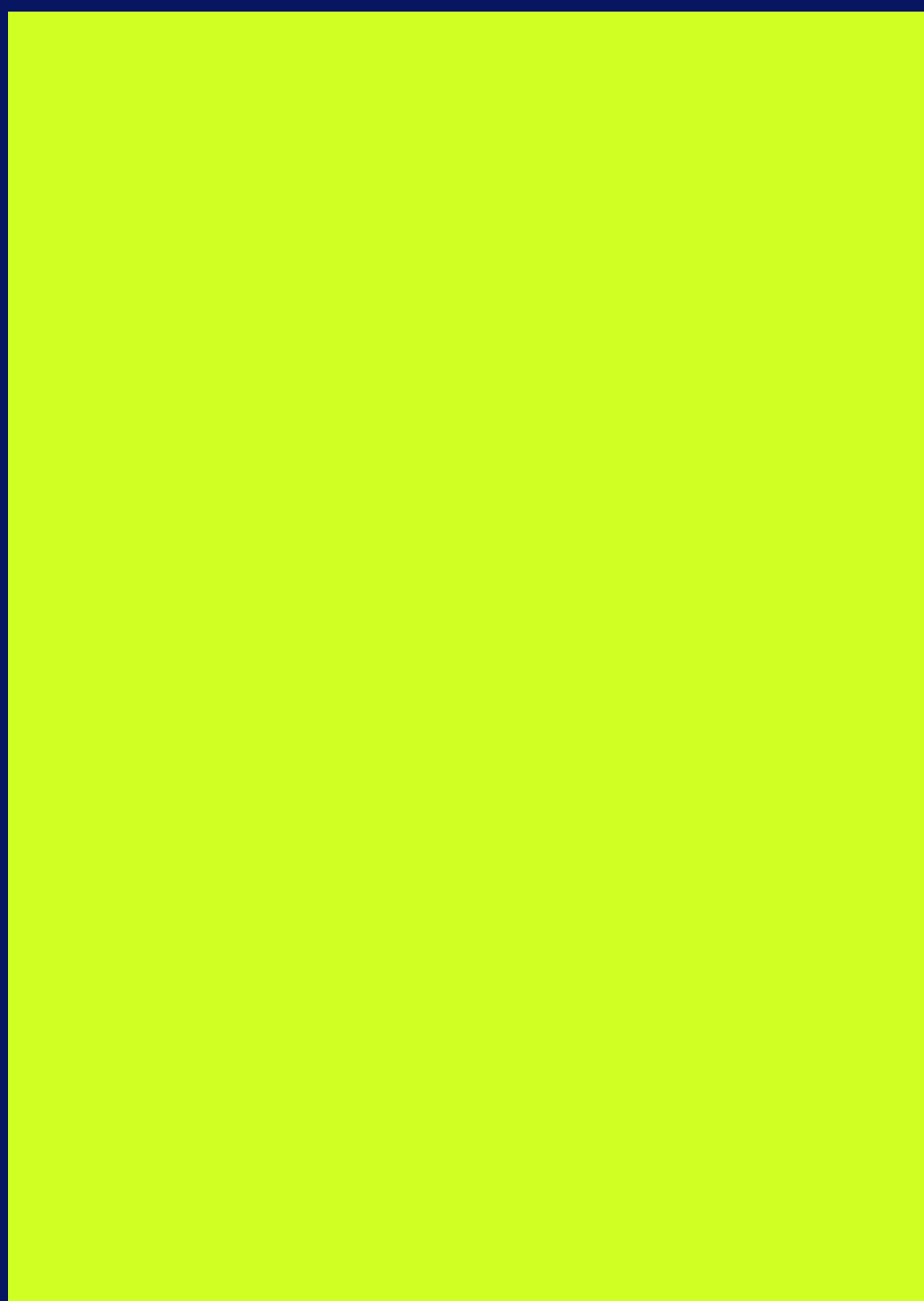


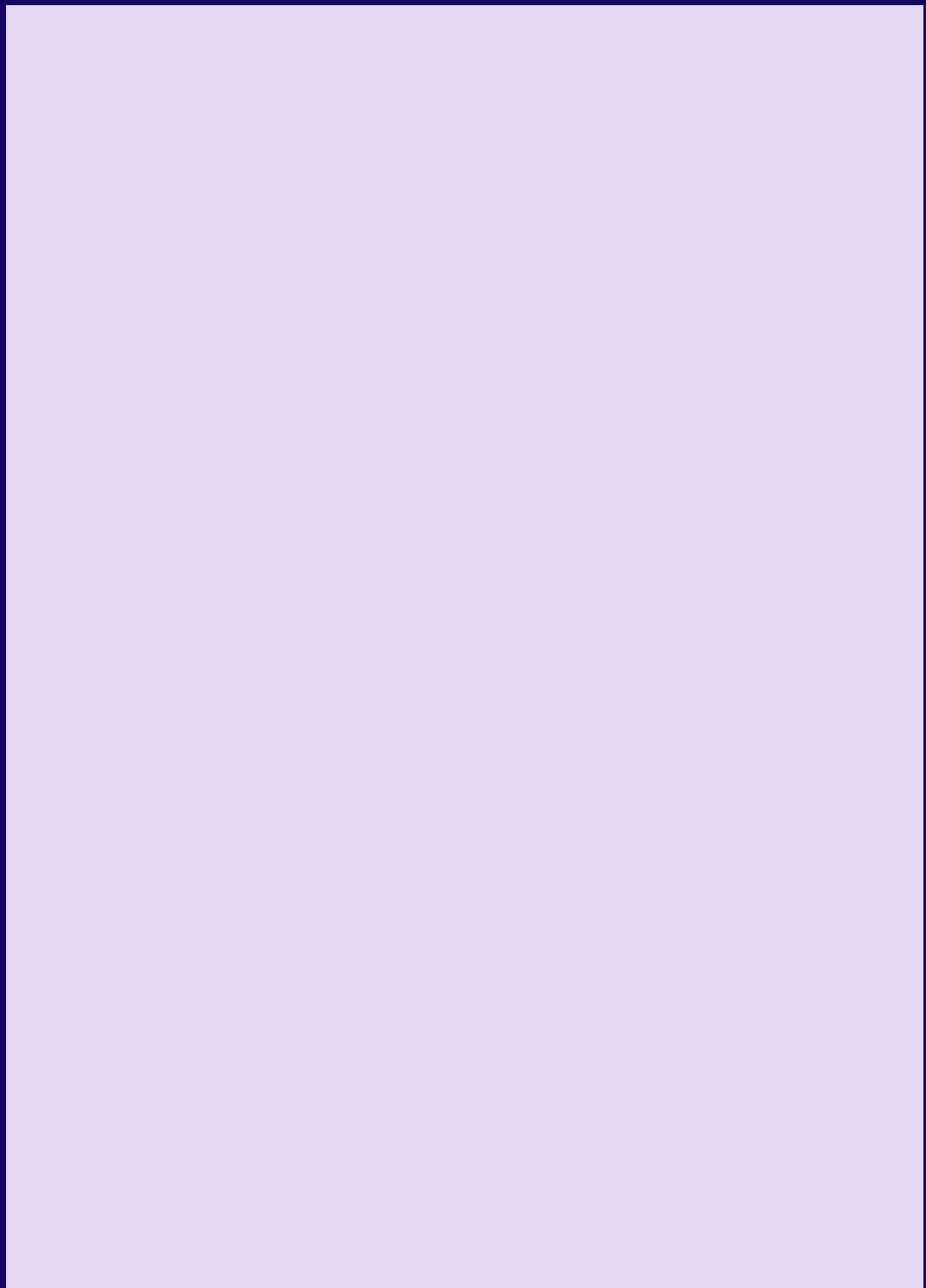


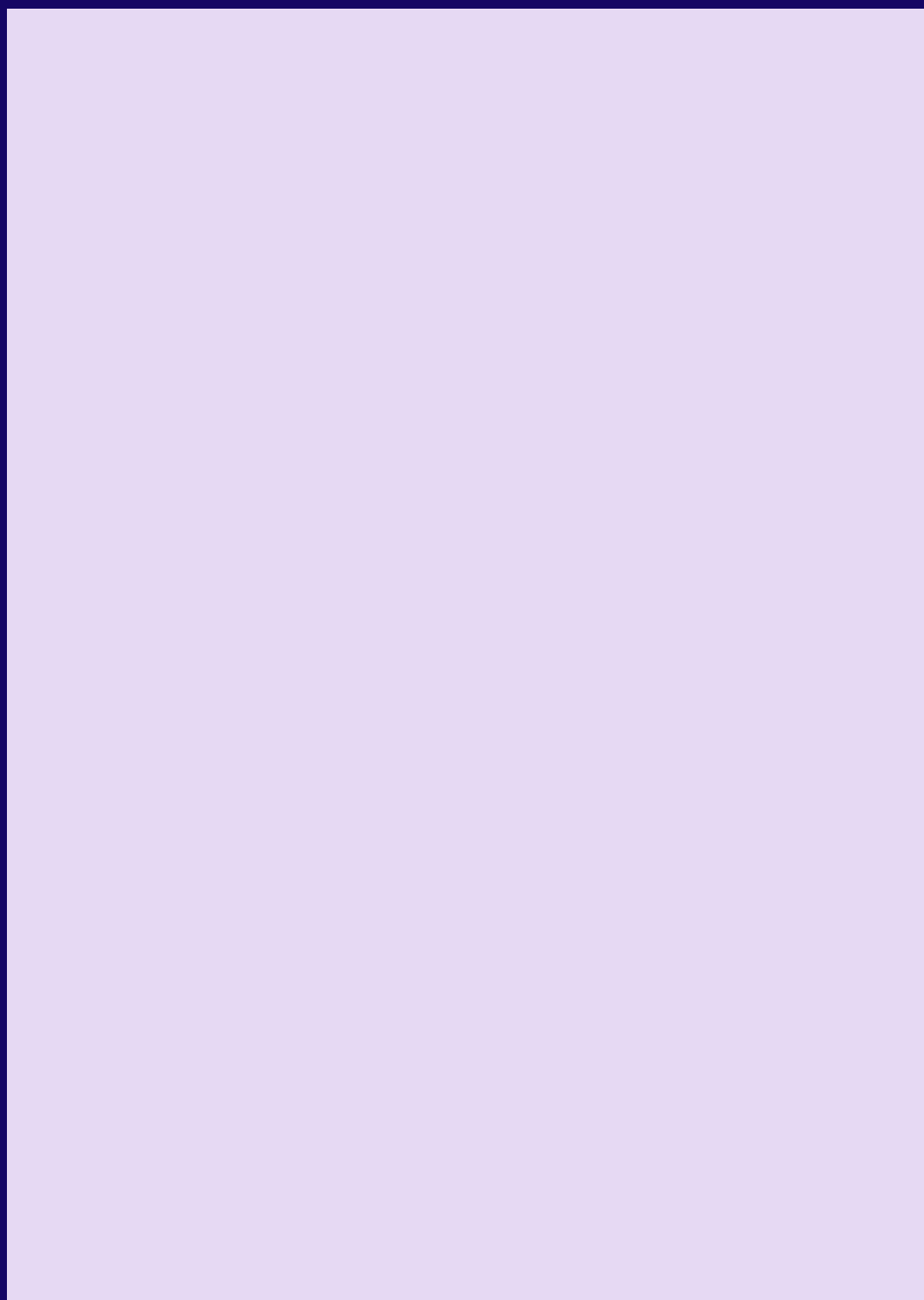
















the first two years of life. The first year of life is the most critical period for the development of the brain.

The second year of life is the most critical period for the development of the brain.

The third year of life is the most critical period for the development of the brain.

The fourth year of life is the most critical period for the development of the brain.

The fifth year of life is the most critical period for the development of the brain.

The sixth year of life is the most critical period for the development of the brain.

The seventh year of life is the most critical period for the development of the brain.

The eighth year of life is the most critical period for the development of the brain.

The ninth year of life is the most critical period for the development of the brain.

The tenth year of life is the most critical period for the development of the brain.

The eleventh year of life is the most critical period for the development of the brain.

The twelfth year of life is the most critical period for the development of the brain.

The thirteenth year of life is the most critical period for the development of the brain.

The fourteenth year of life is the most critical period for the development of the brain.

The fifteenth year of life is the most critical period for the development of the brain.

The sixteenth year of life is the most critical period for the development of the brain.

The seventeenth year of life is the most critical period for the development of the brain.

The eighteenth year of life is the most critical period for the development of the brain.

The nineteenth year of life is the most critical period for the development of the brain.

The twentieth year of life is the most critical period for the development of the brain.

The twenty-first year of life is the most critical period for the development of the brain.

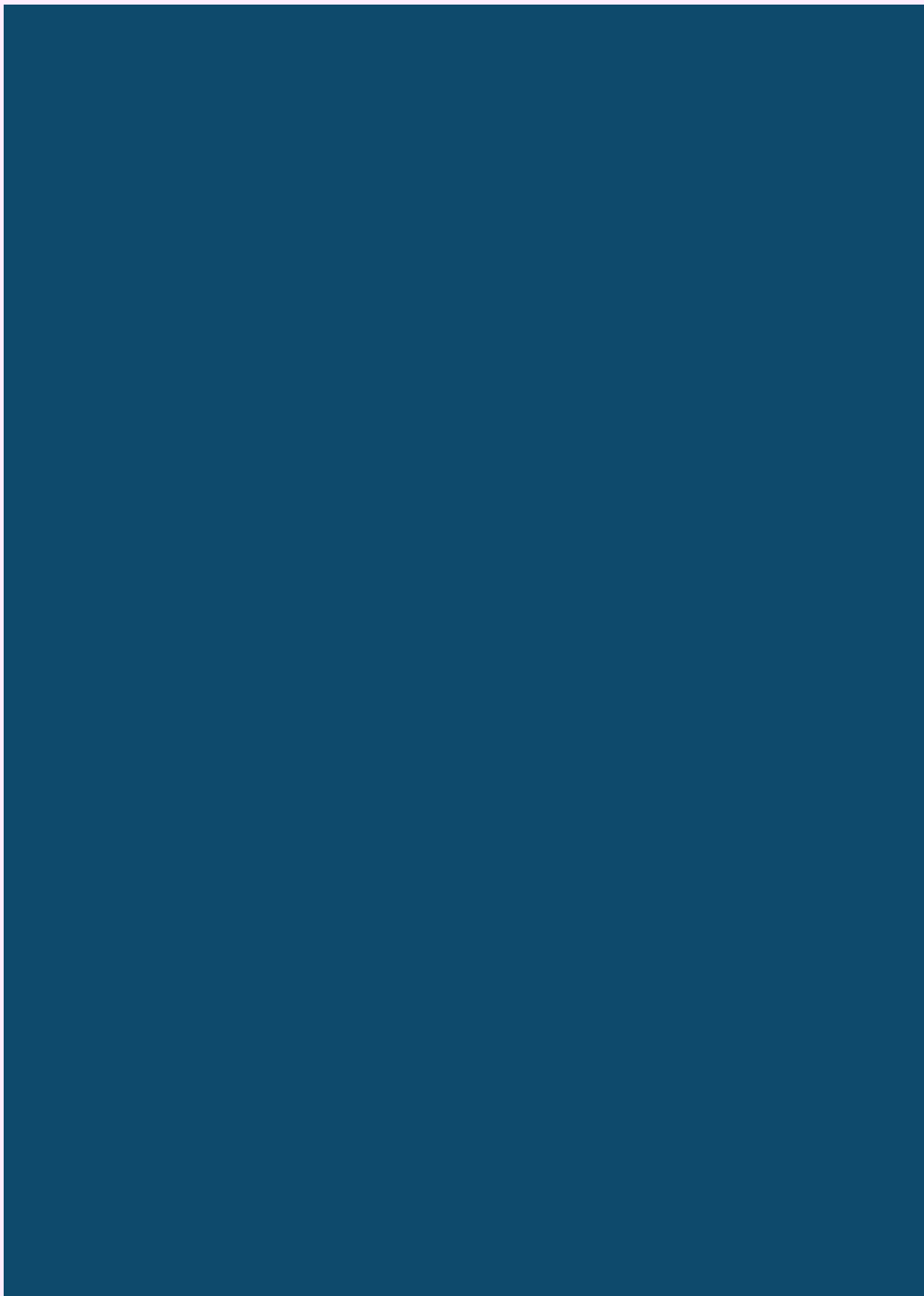
The twenty-second year of life is the most critical period for the development of the brain.

The twenty-third year of life is the most critical period for the development of the brain.

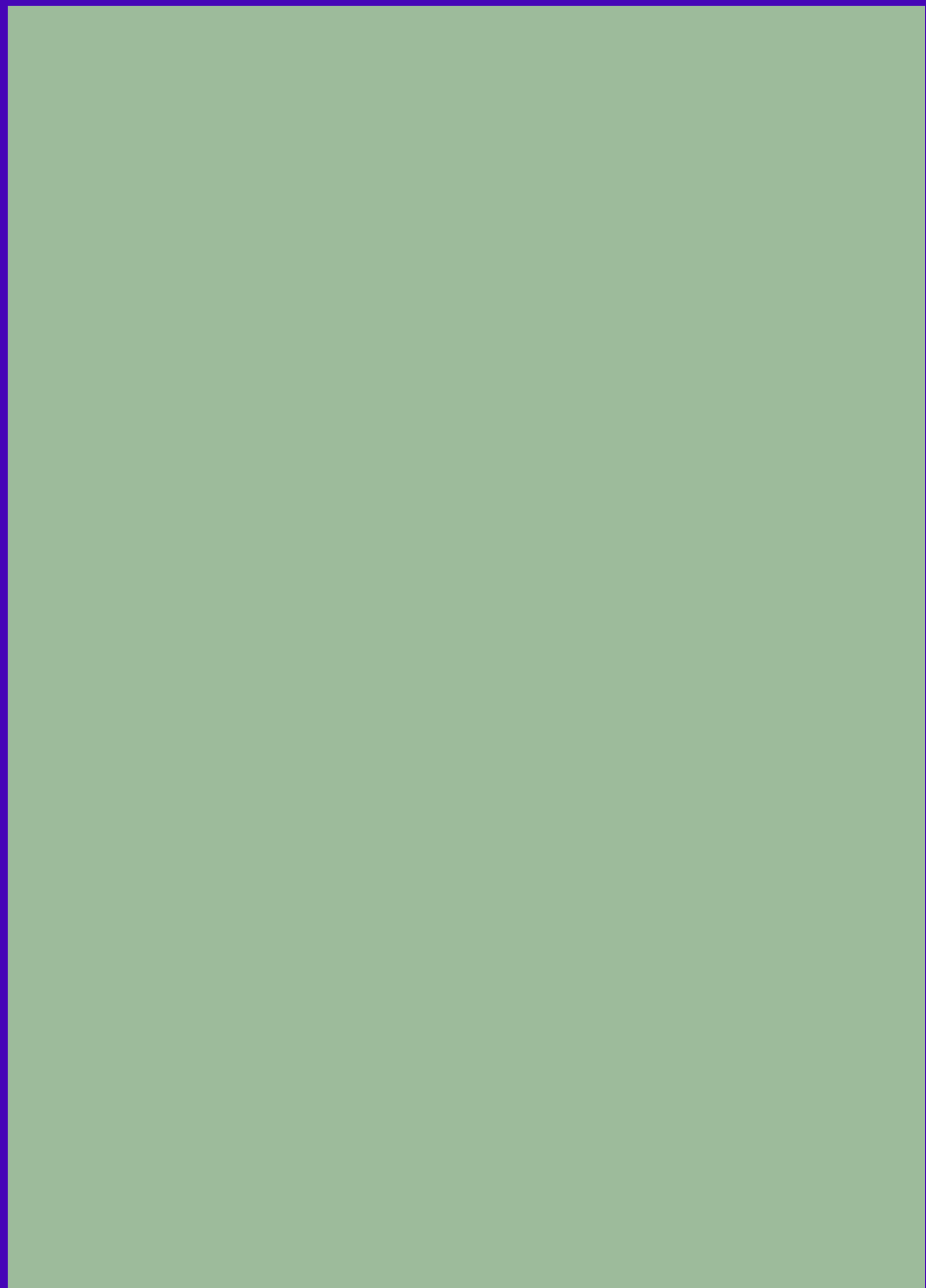
The twenty-fourth year of life is the most critical period for the development of the brain.

The twenty-fifth year of life is the most critical period for the development of the brain.

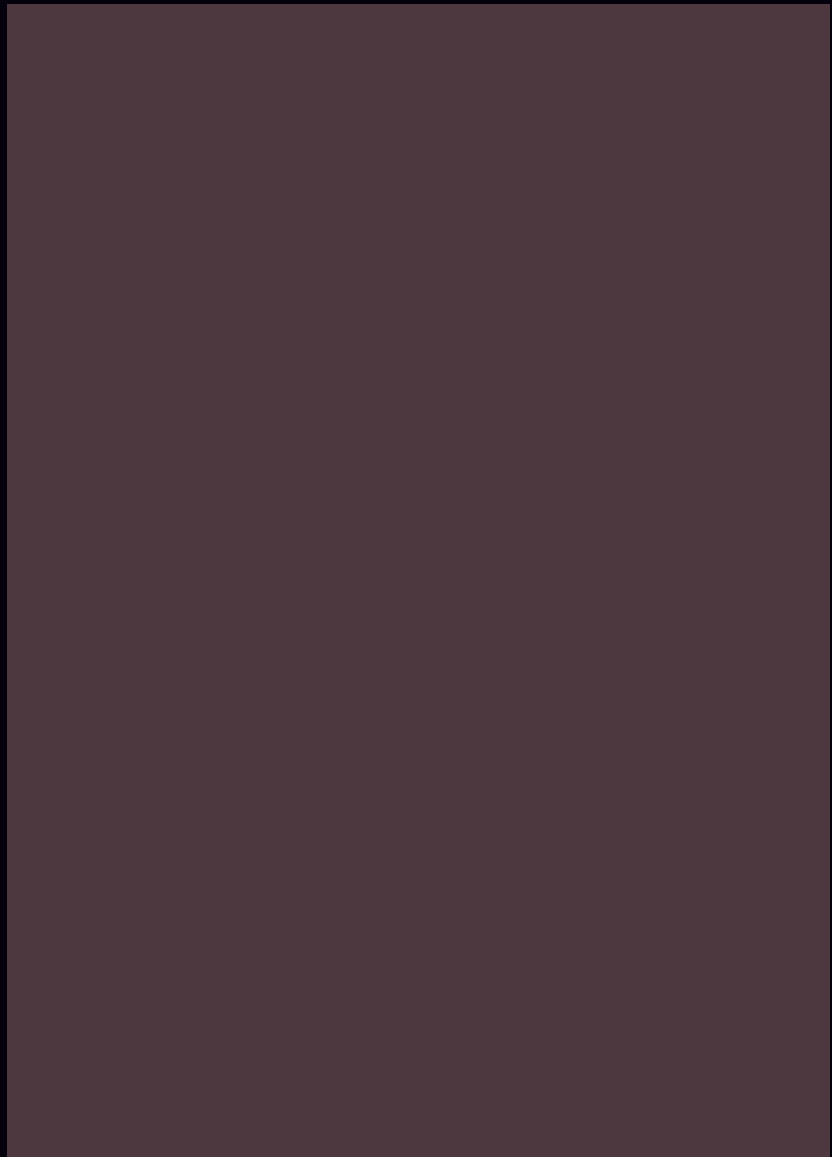




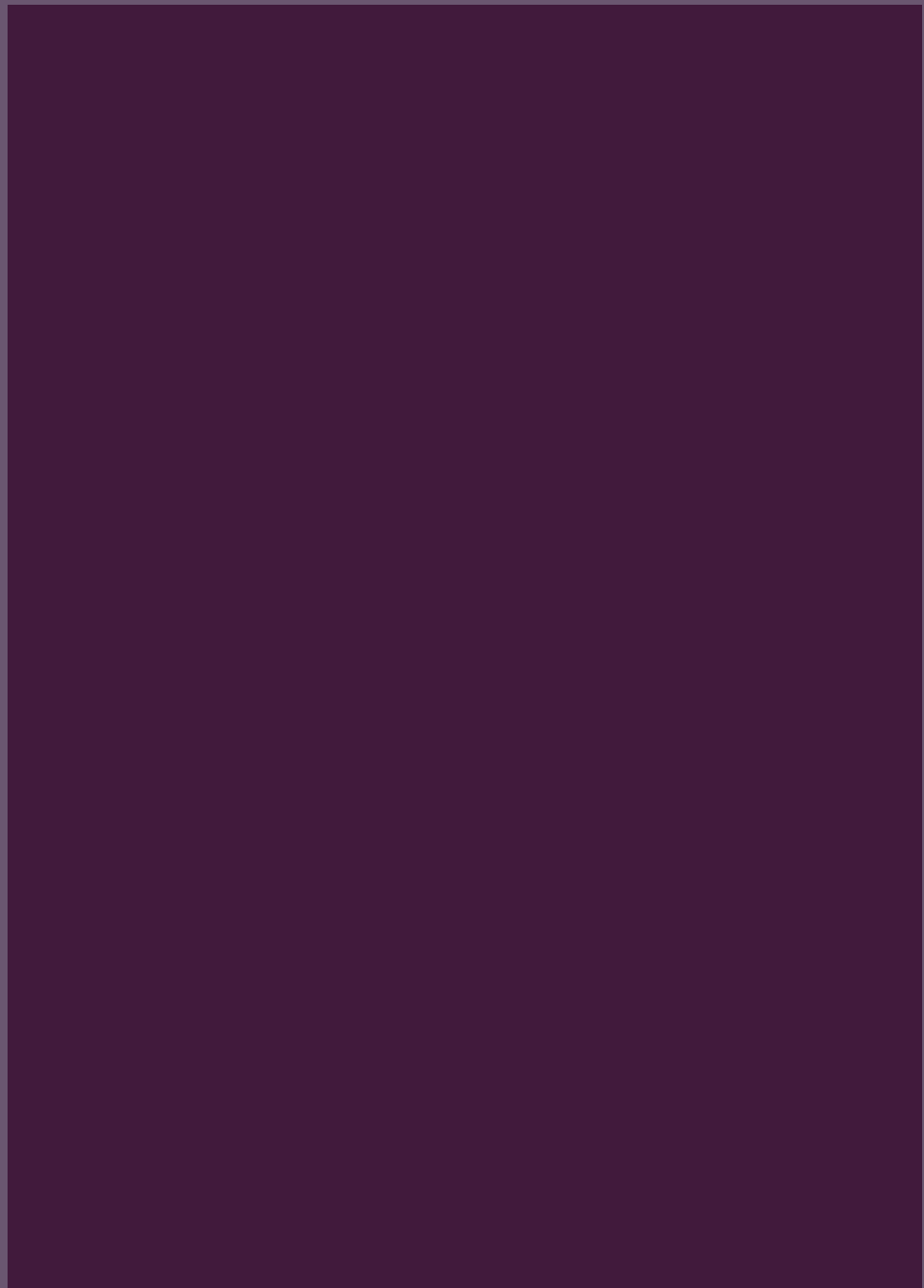










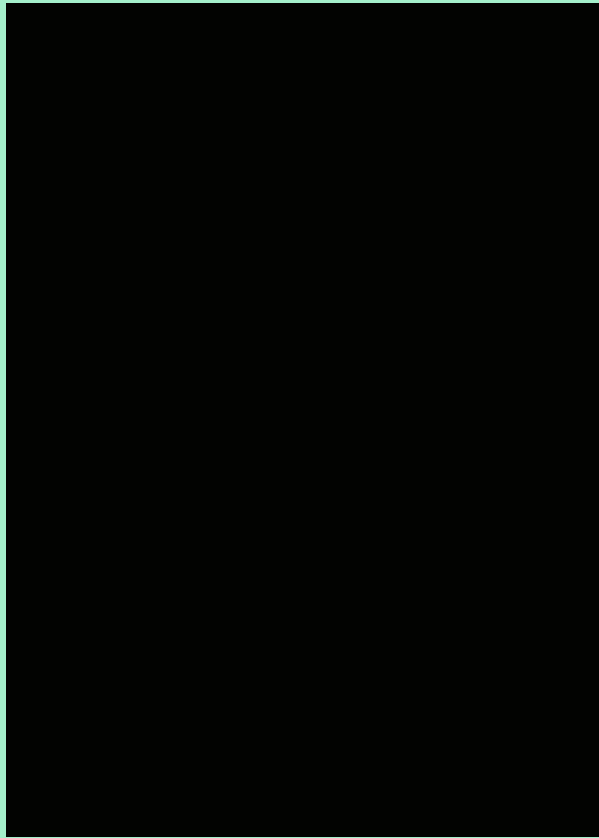




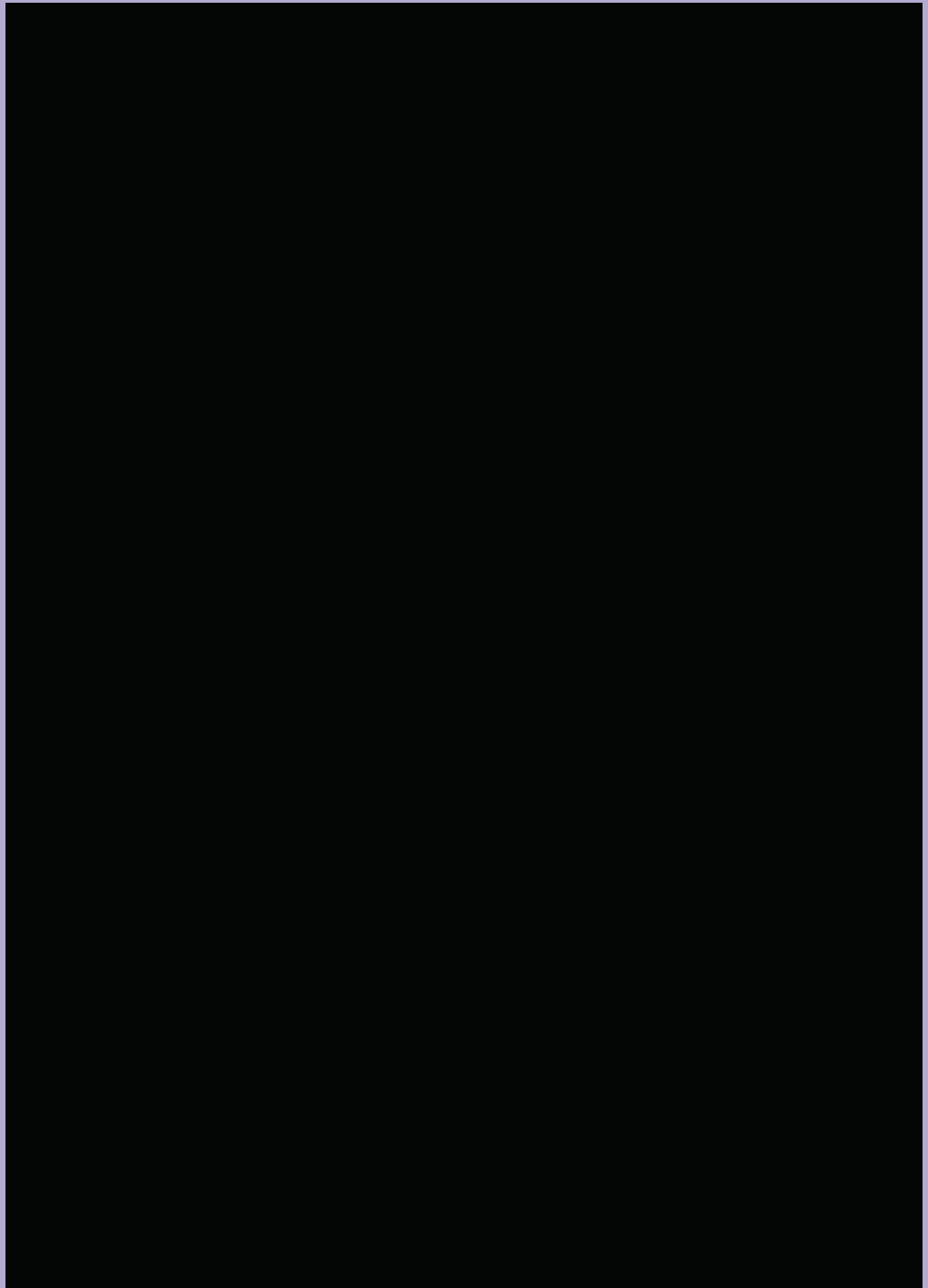


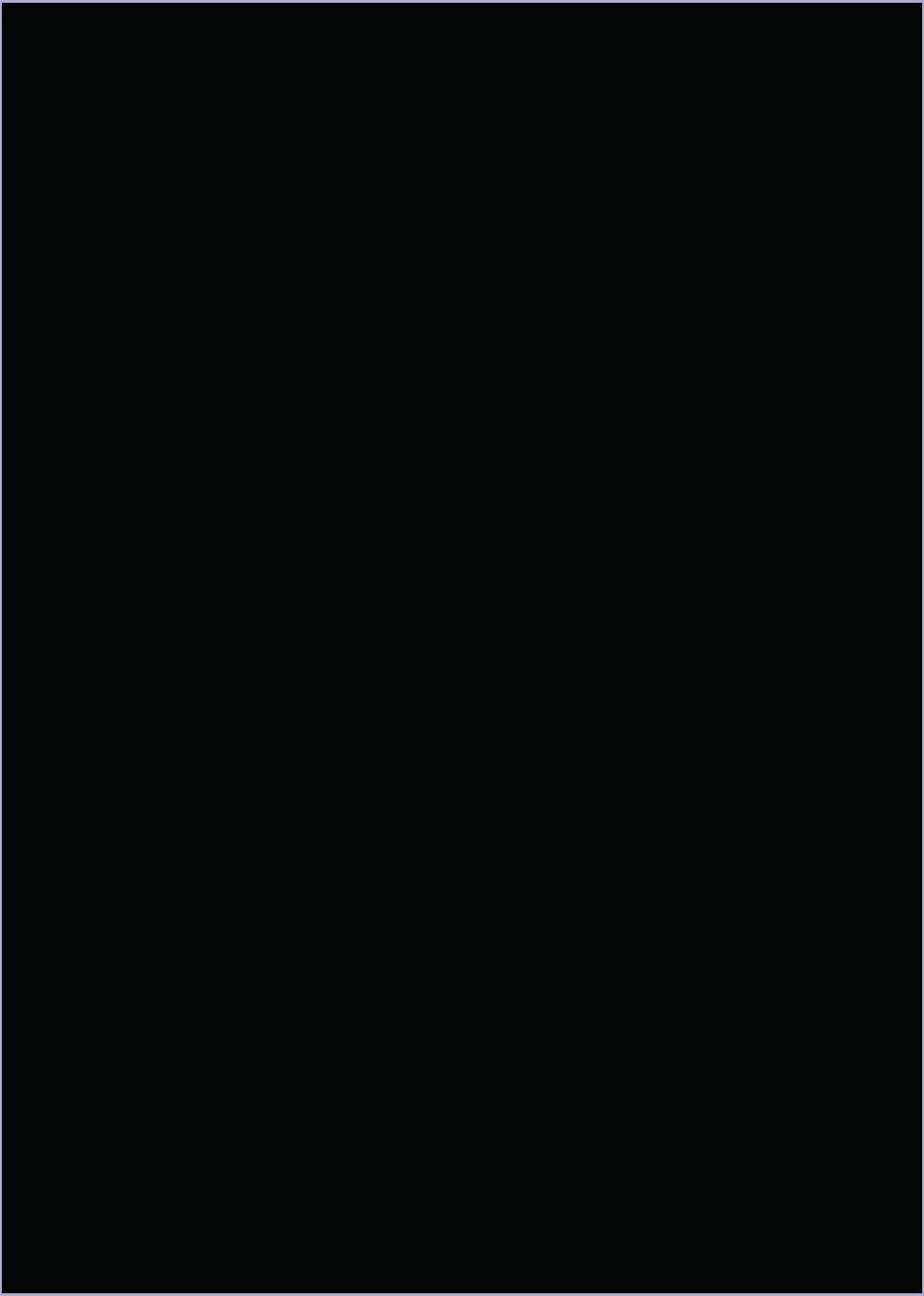








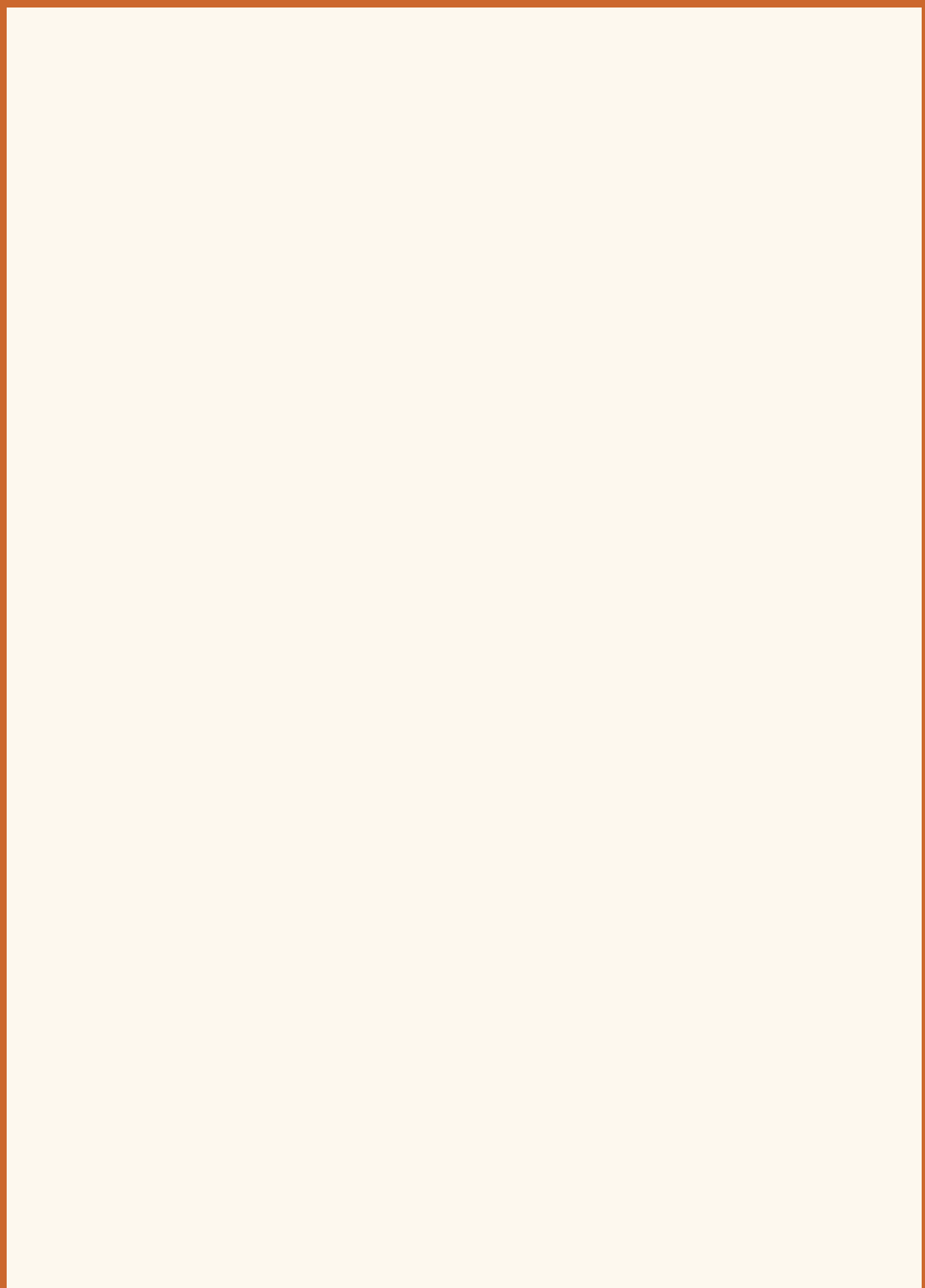


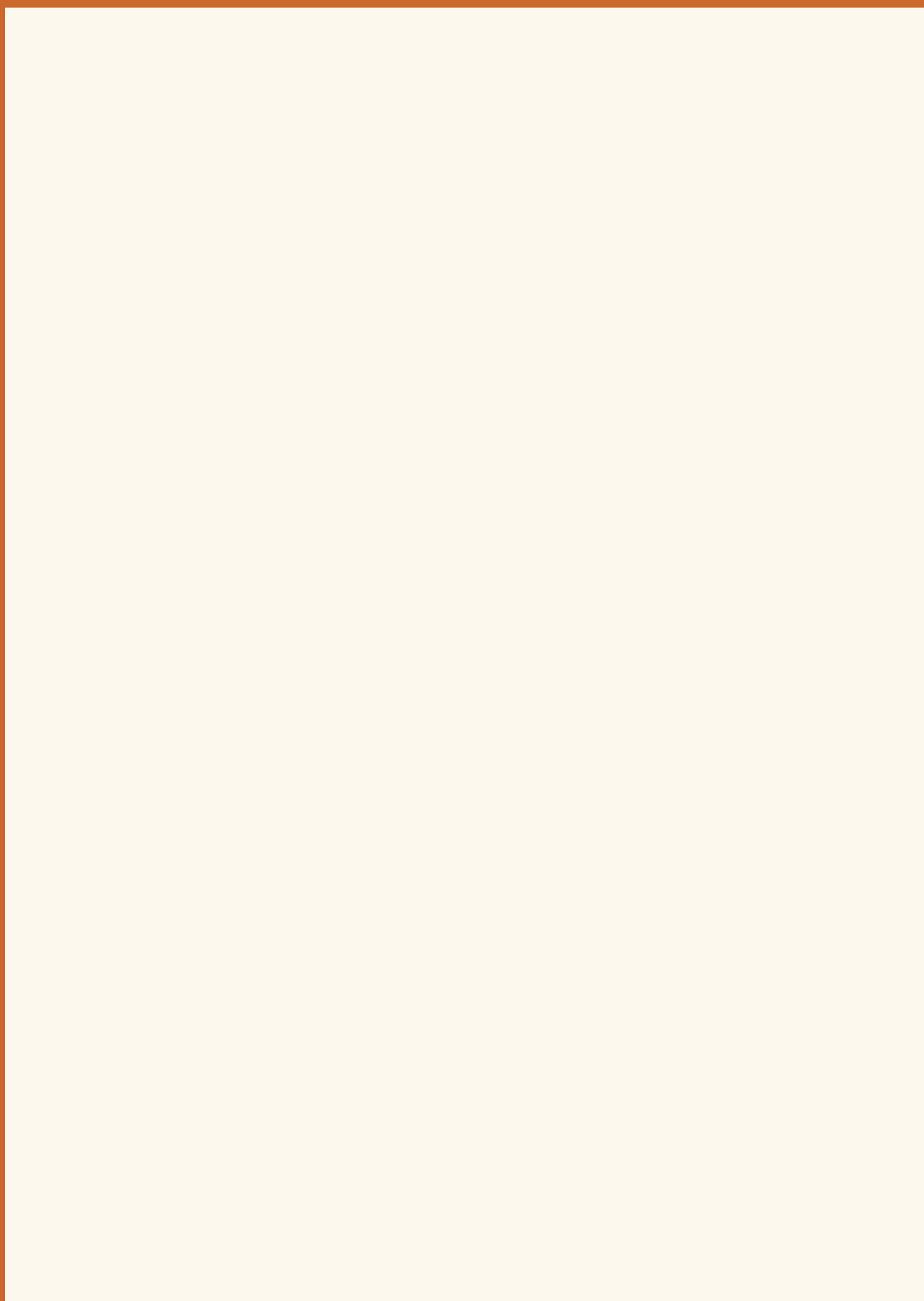




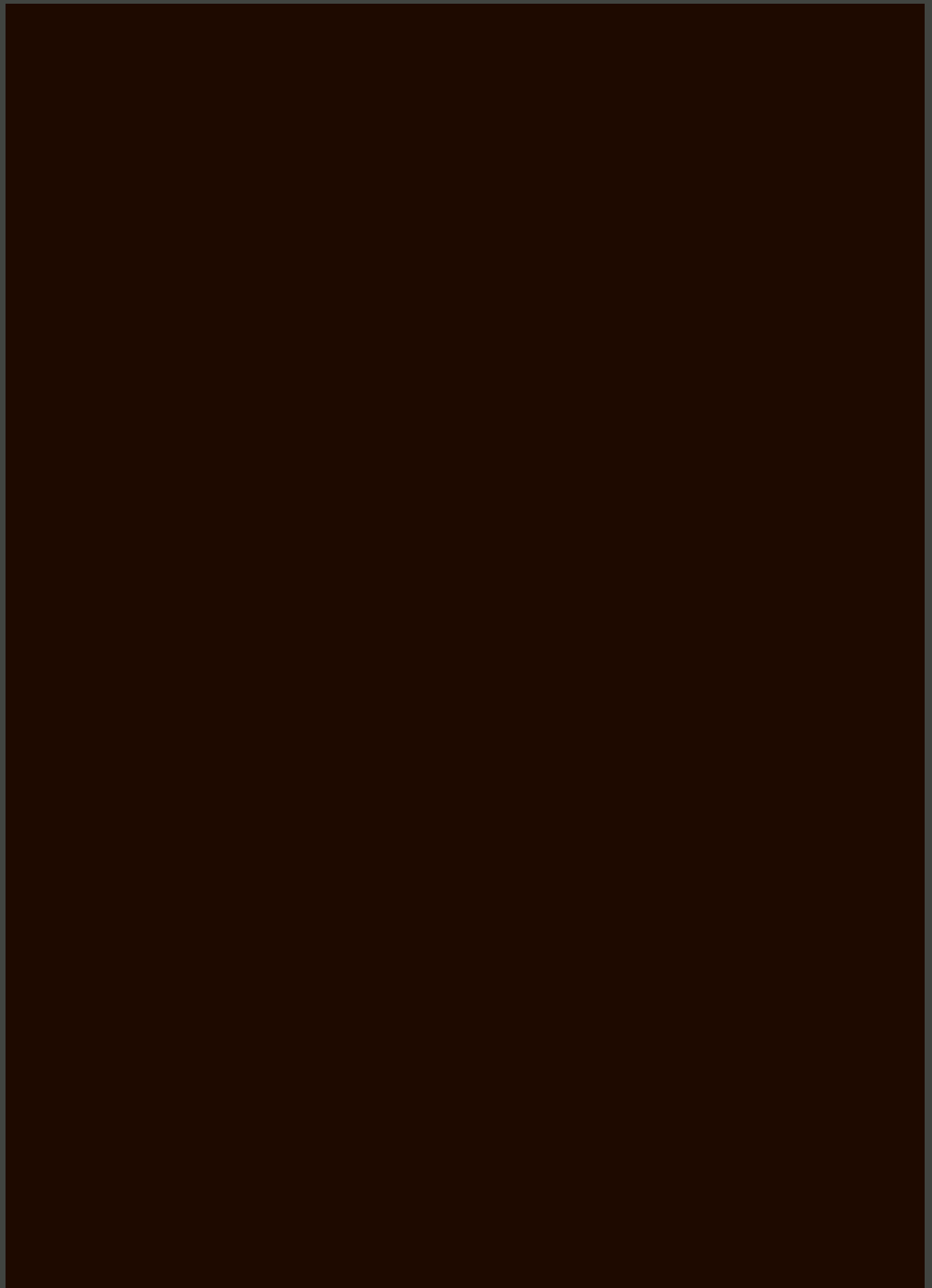




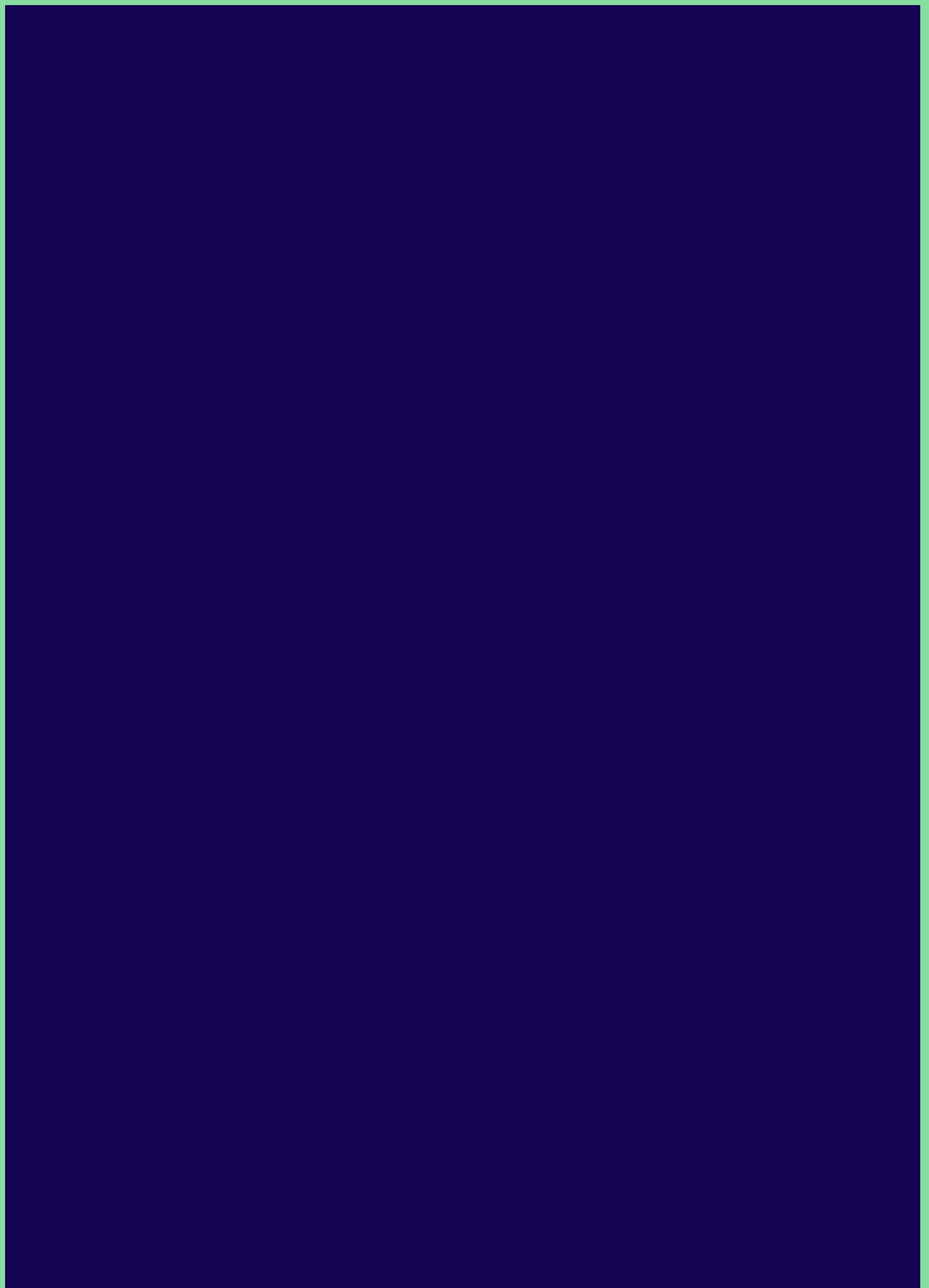


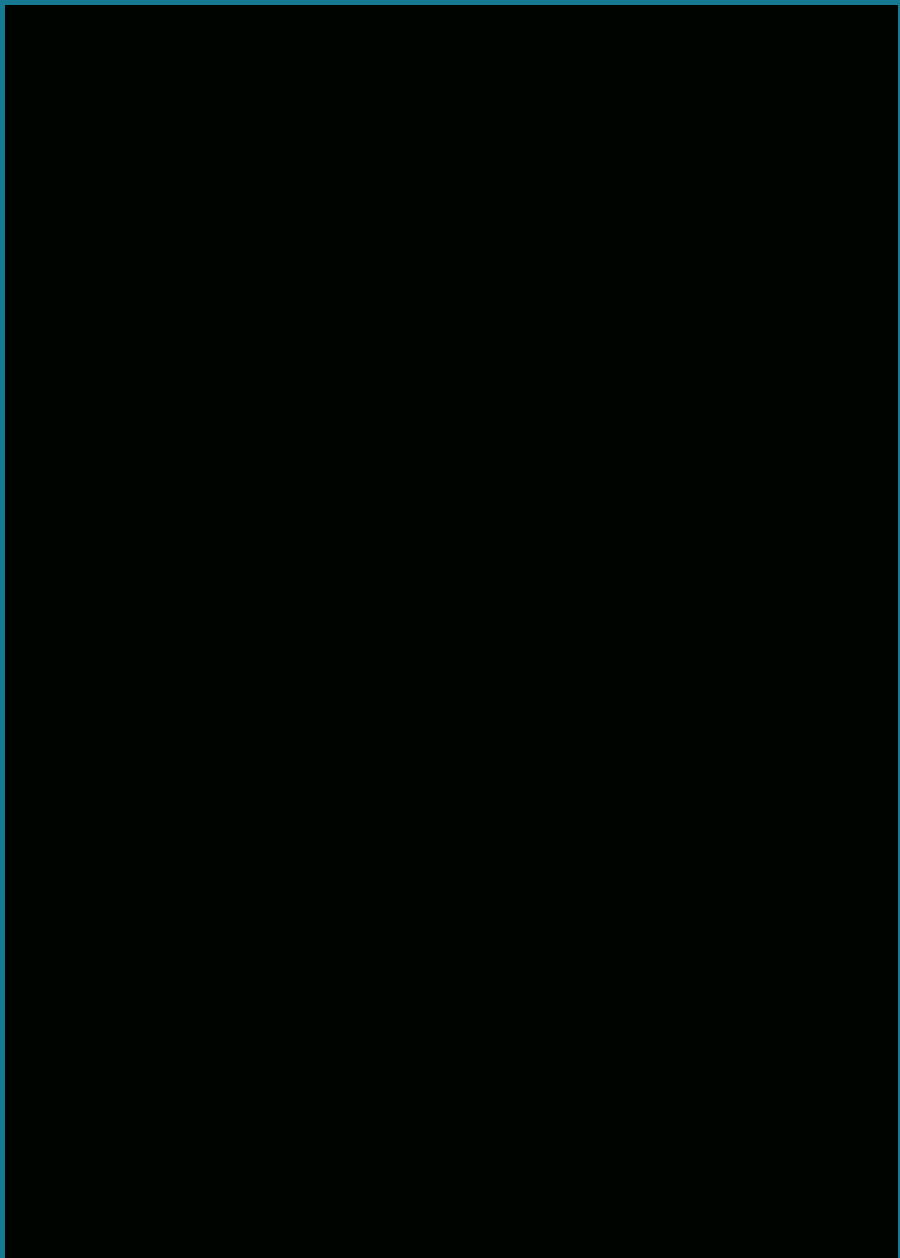


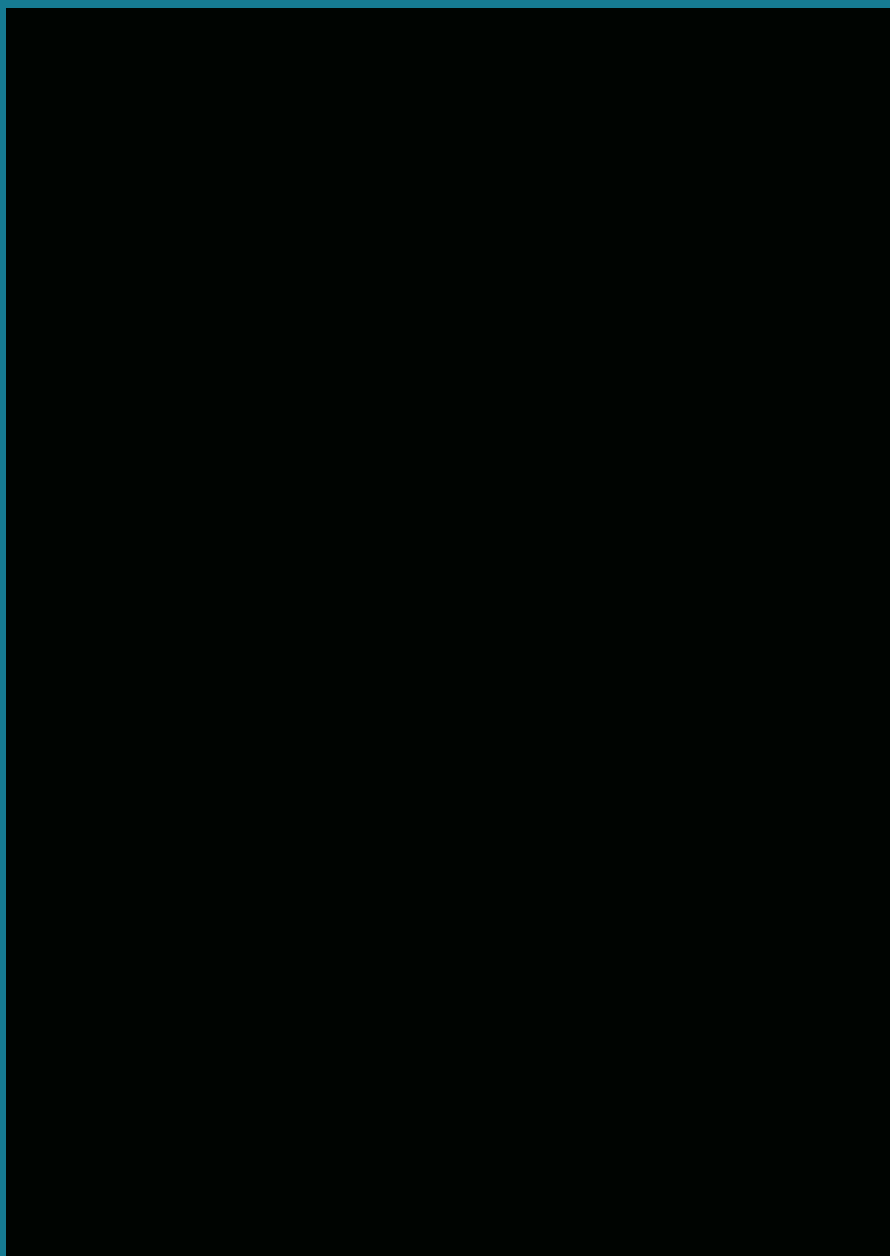


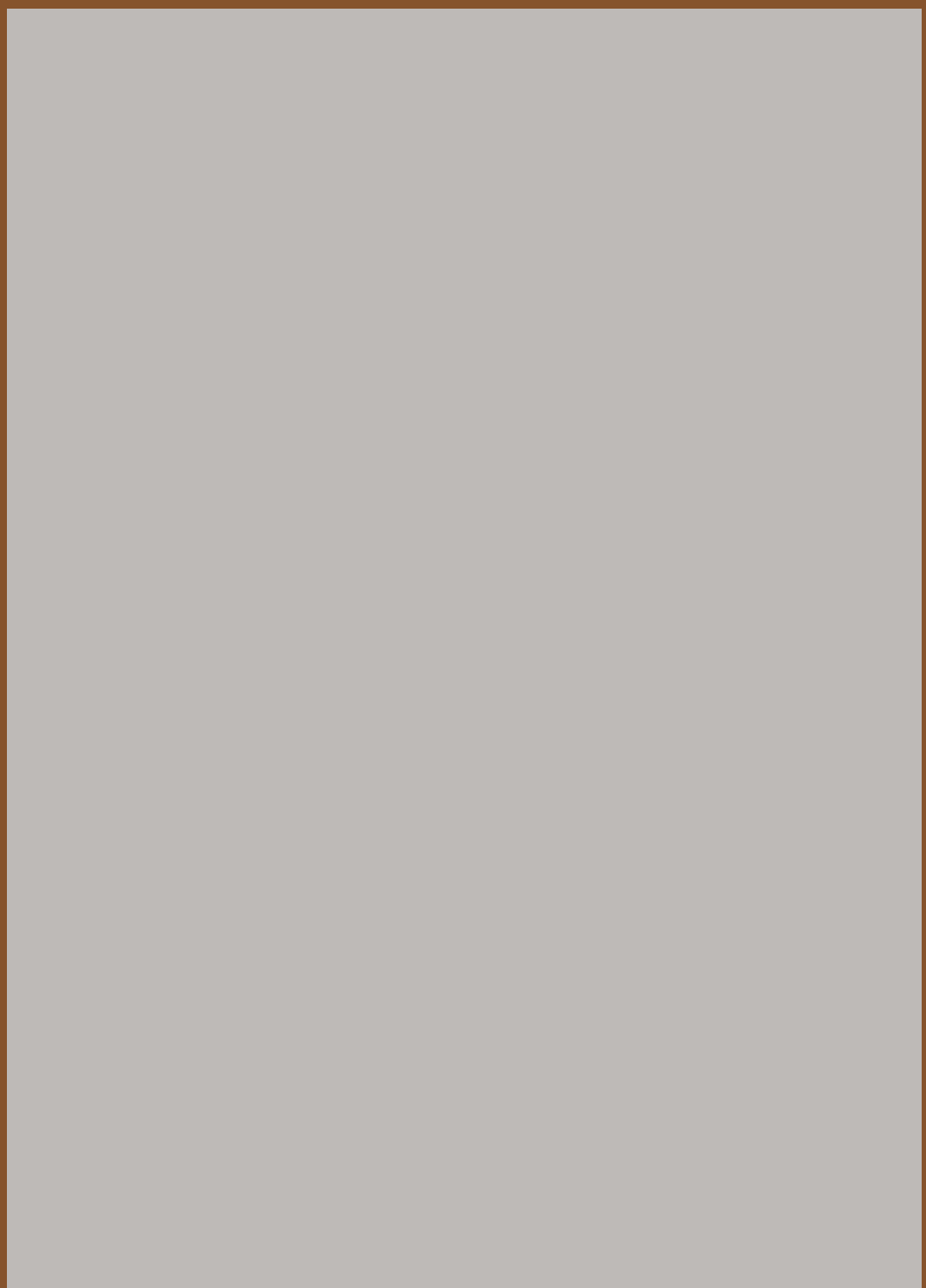




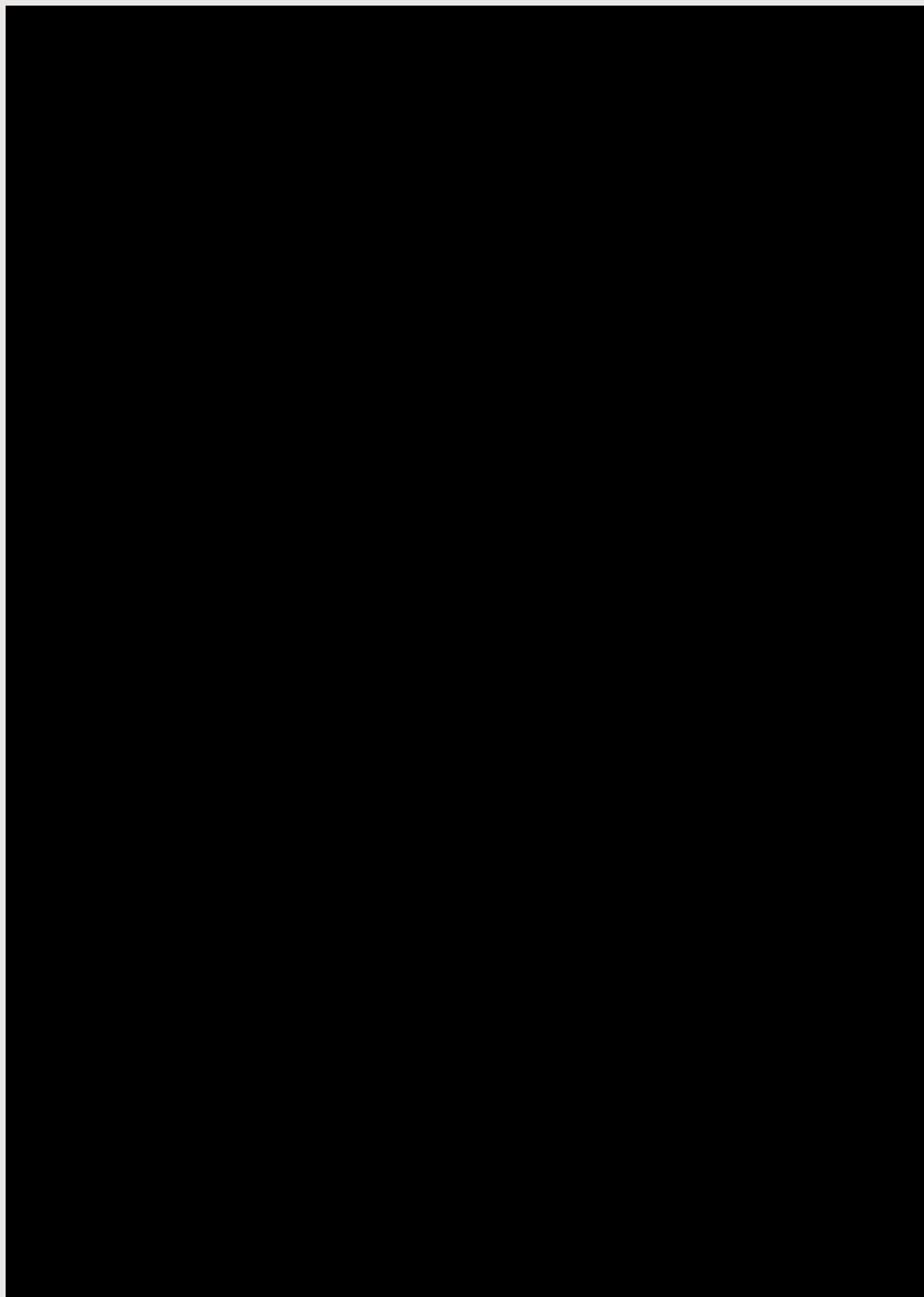


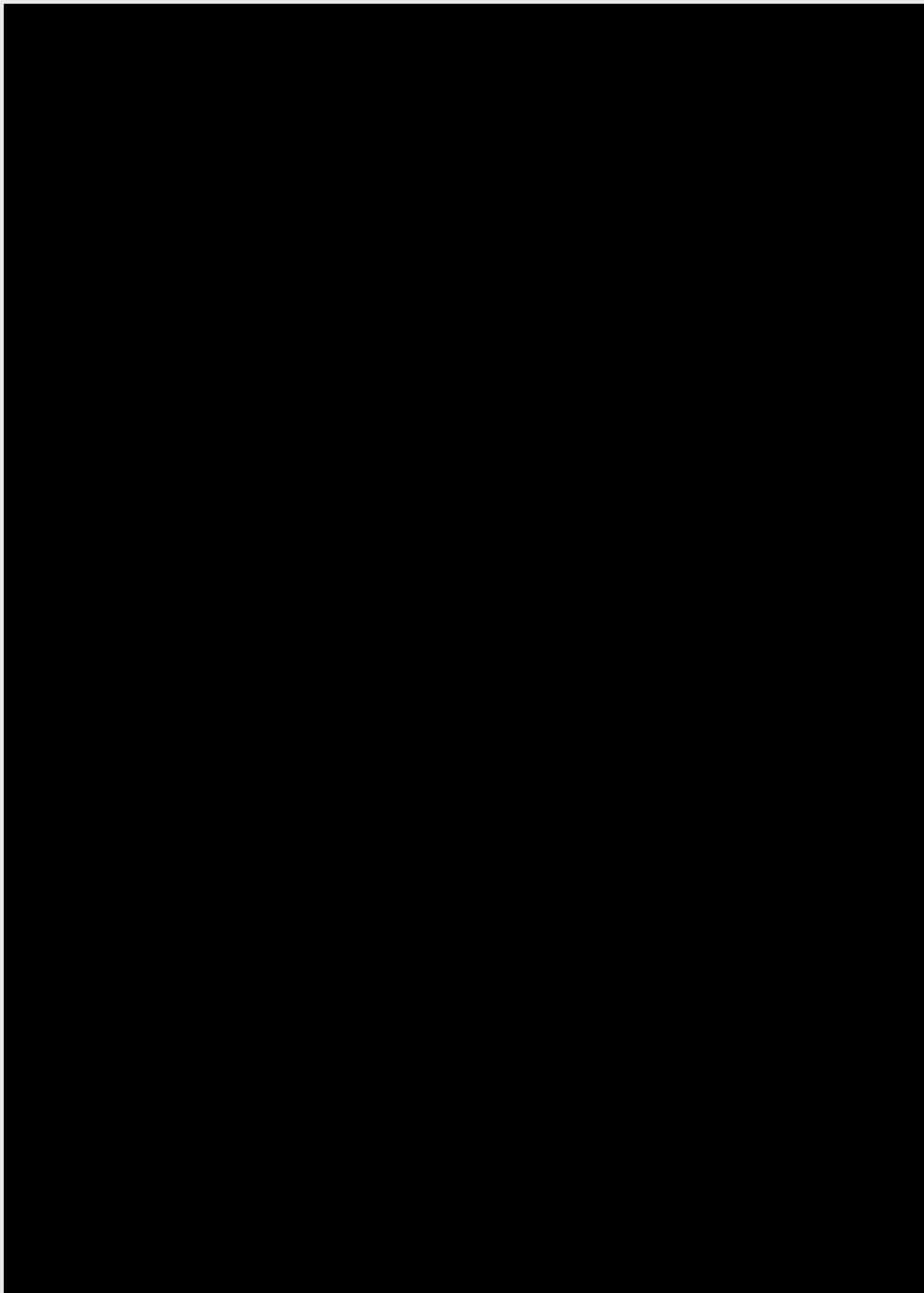


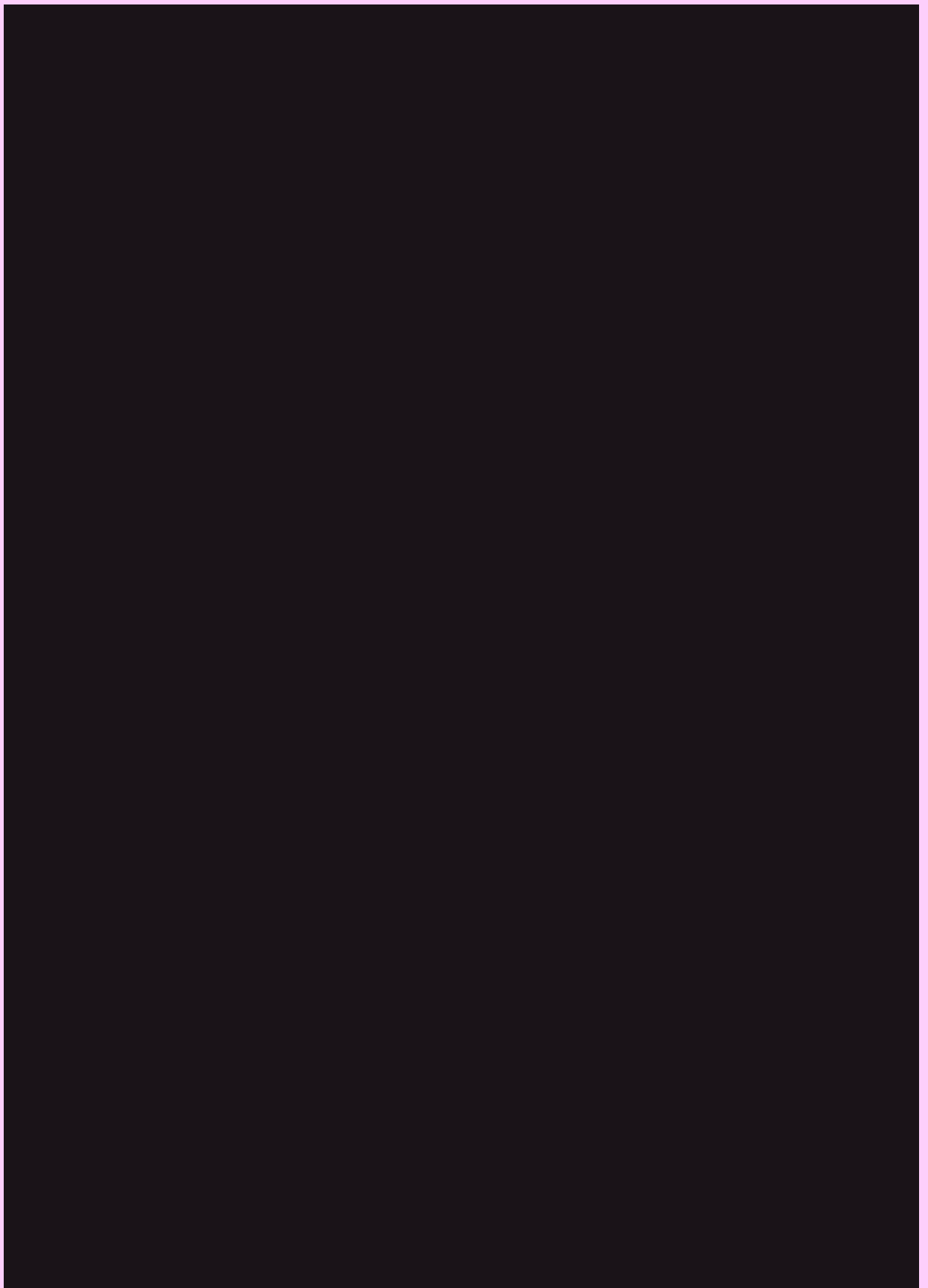


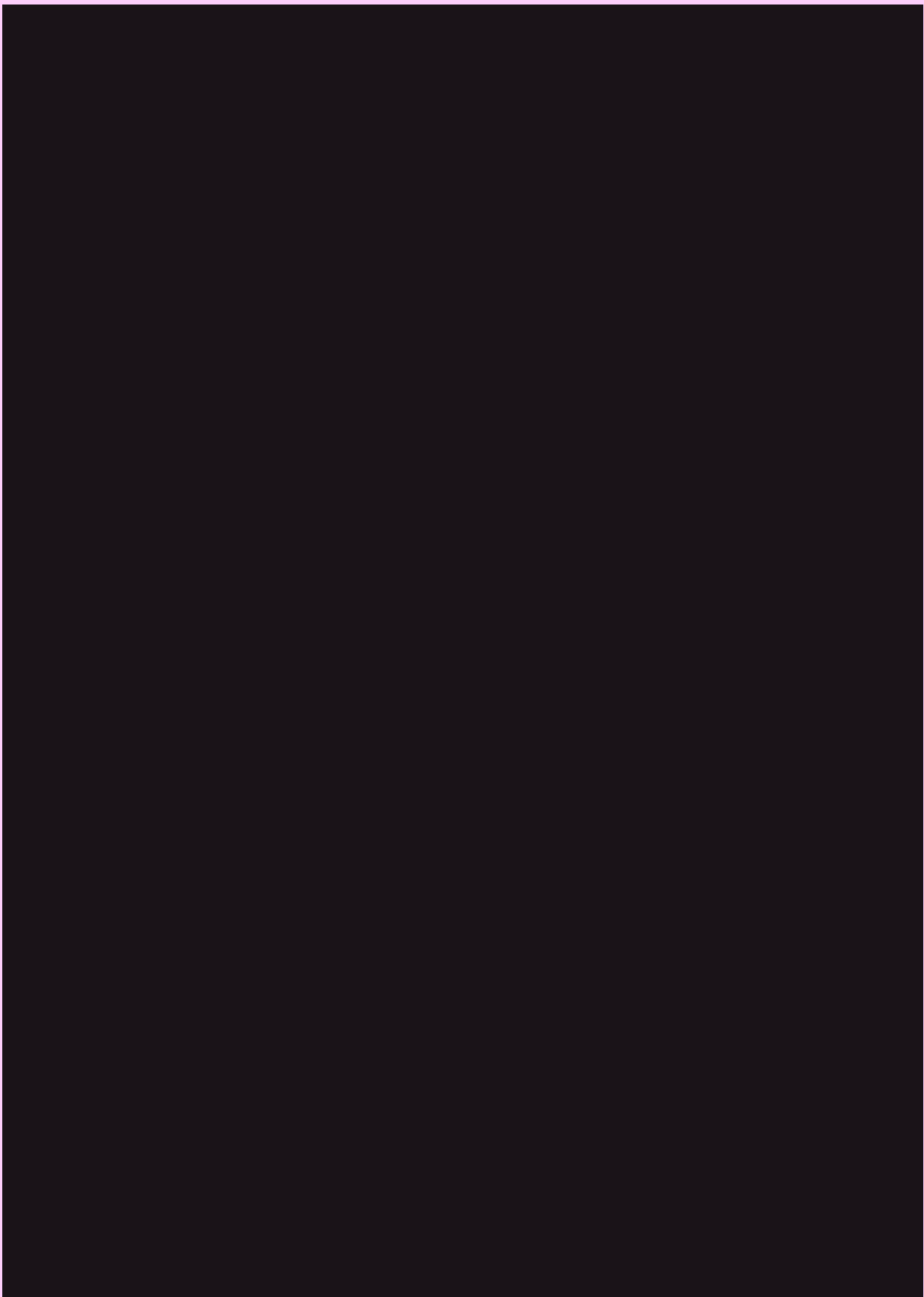






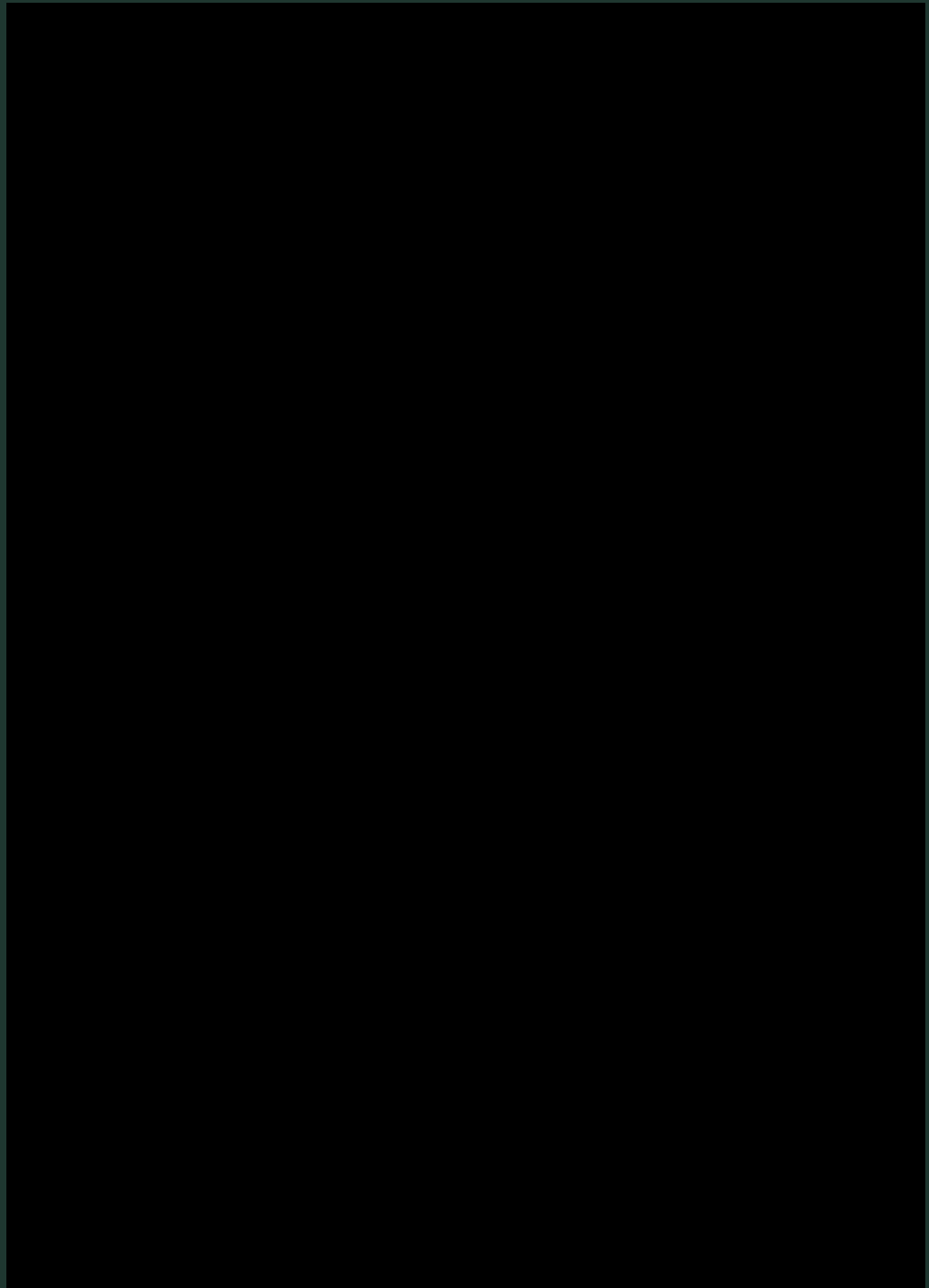


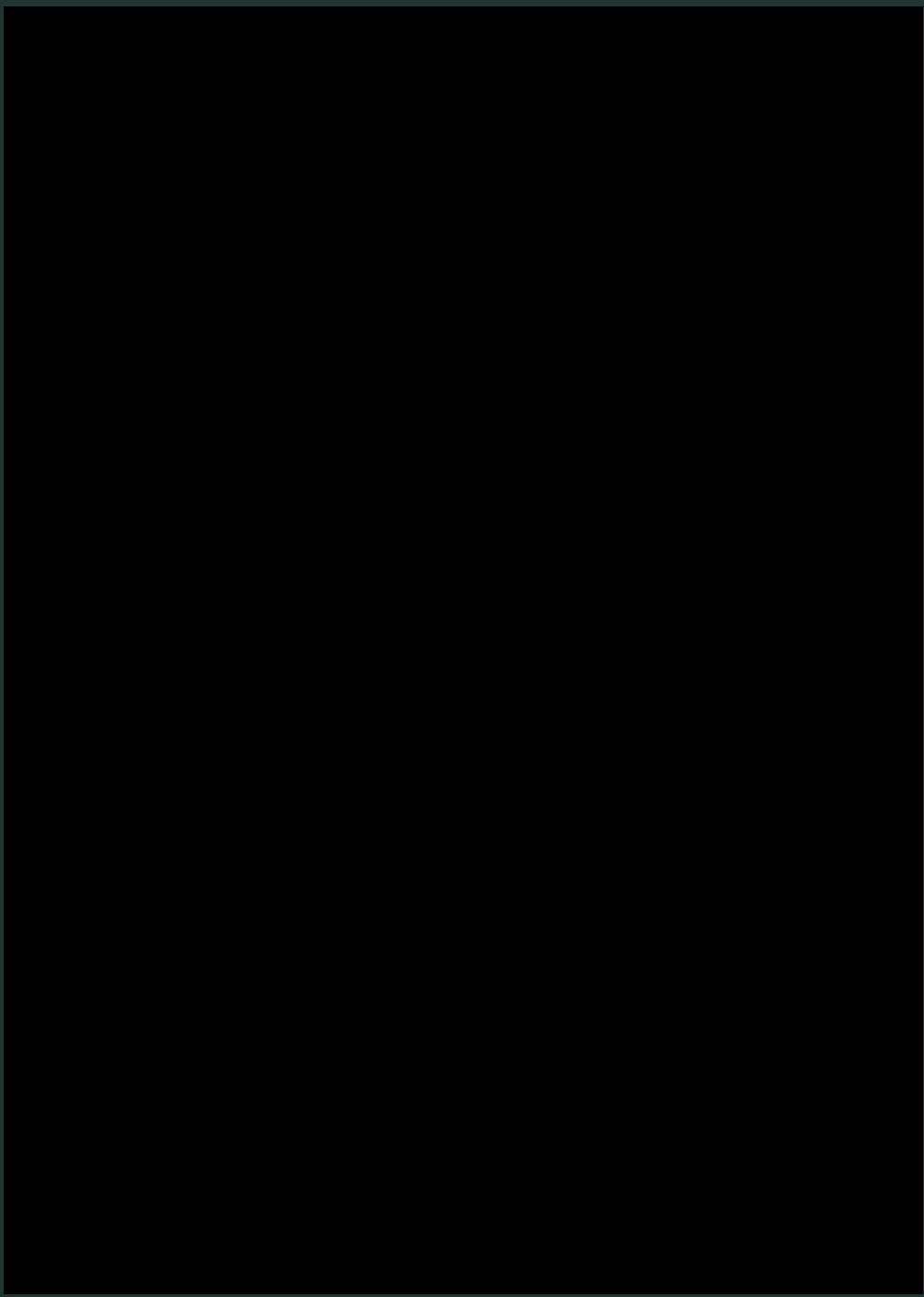




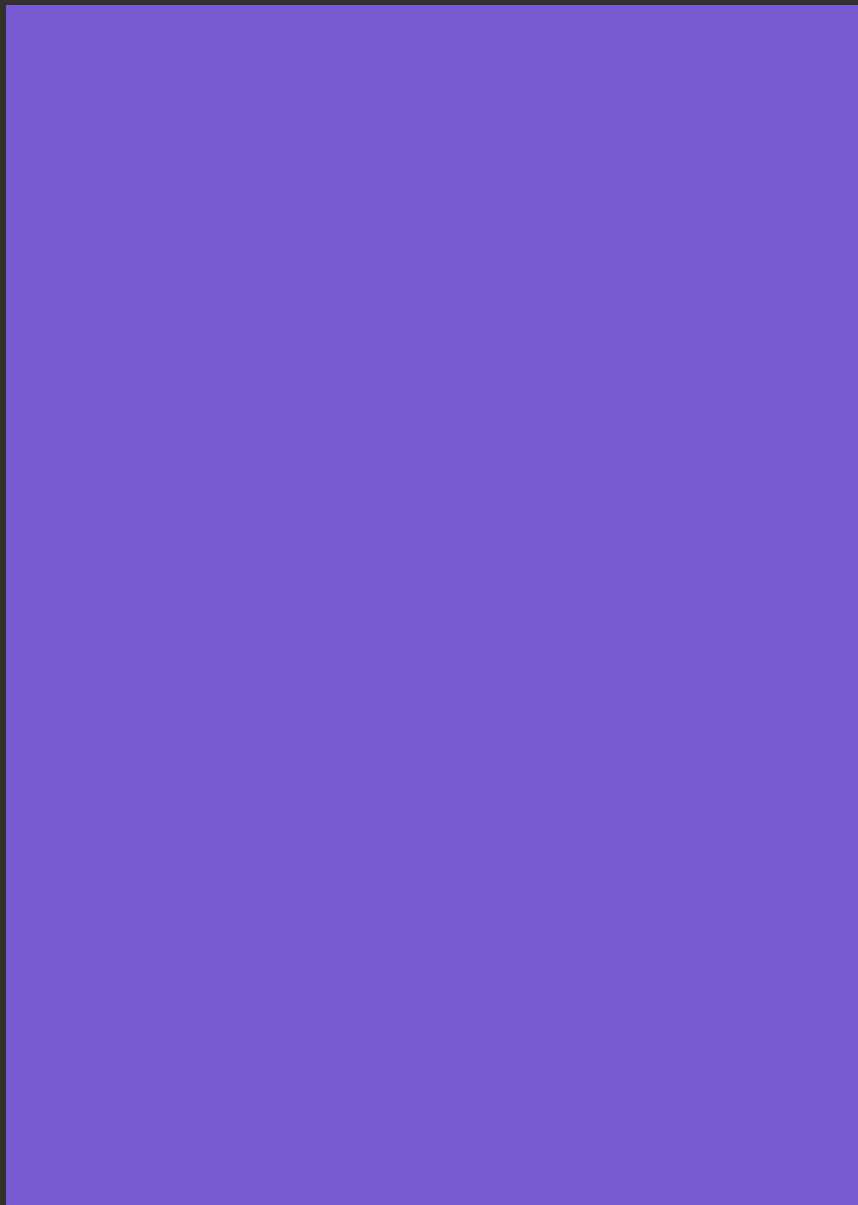


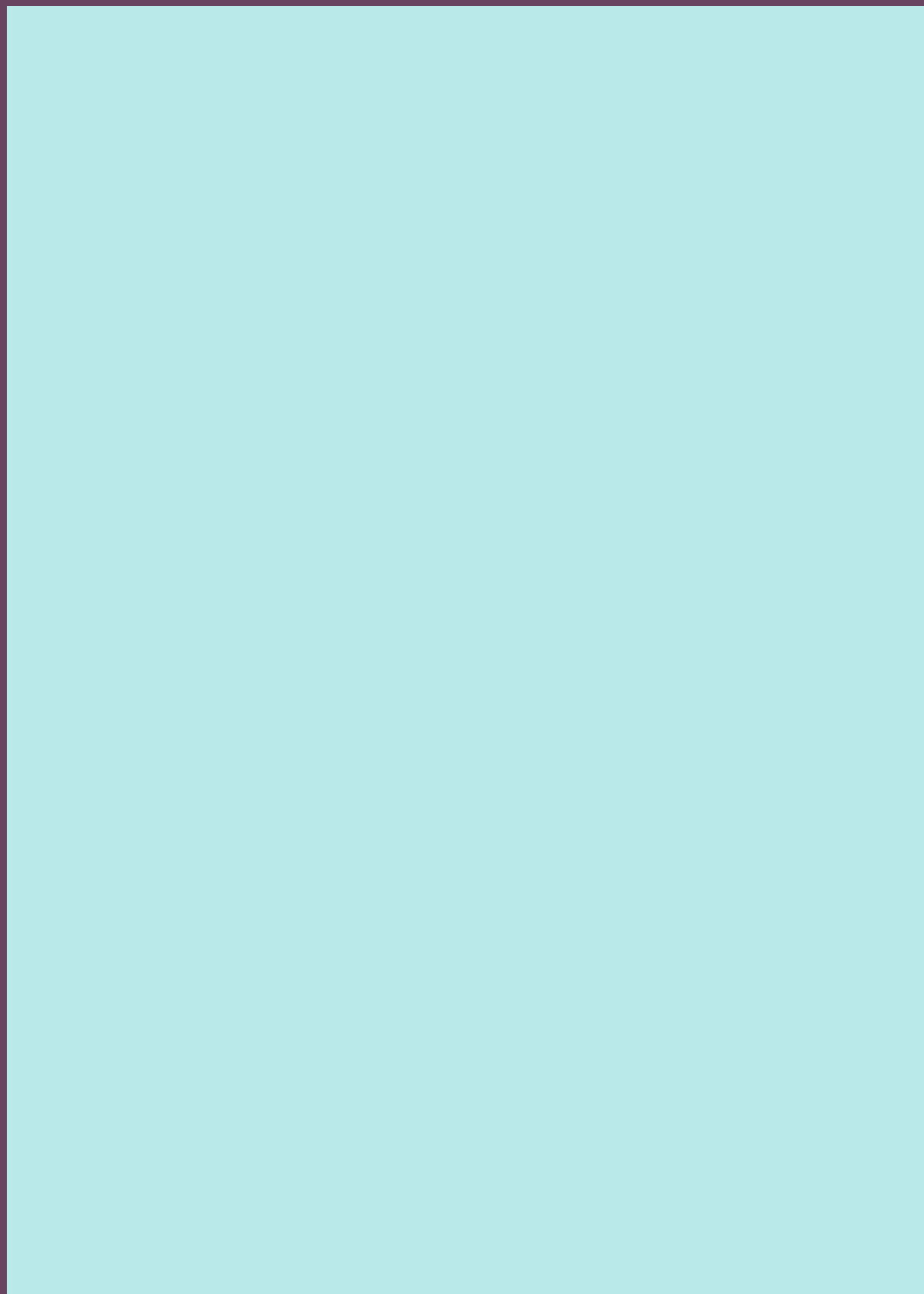












the first two years of life, and the third year of life is the most difficult for the child.

The first year of life is the most difficult for the child because of the physical changes that occur during this period. The child is born with a very fragile body and is very susceptible to illness.

The second year of life is the most difficult for the child because of the psychological changes that occur during this period. The child is beginning to develop a sense of self and is beginning to understand the world around him.

The third year of life is the most difficult for the child because of the social changes that occur during this period. The child is beginning to interact with other children and is beginning to understand the rules of social interaction.

The fourth year of life is the most difficult for the child because of the physical changes that occur during this period. The child is beginning to develop a sense of independence and is beginning to understand the world around him.

The fifth year of life is the most difficult for the child because of the psychological changes that occur during this period. The child is beginning to develop a sense of self and is beginning to understand the world around him.

The sixth year of life is the most difficult for the child because of the social changes that occur during this period. The child is beginning to interact with other children and is beginning to understand the rules of social interaction.

The seventh year of life is the most difficult for the child because of the physical changes that occur during this period. The child is beginning to develop a sense of independence and is beginning to understand the world around him.

The eighth year of life is the most difficult for the child because of the psychological changes that occur during this period. The child is beginning to develop a sense of self and is beginning to understand the world around him.

The ninth year of life is the most difficult for the child because of the social changes that occur during this period. The child is beginning to interact with other children and is beginning to understand the rules of social interaction.

The tenth year of life is the most difficult for the child because of the physical changes that occur during this period. The child is beginning to develop a sense of independence and is beginning to understand the world around him.

The eleventh year of life is the most difficult for the child because of the psychological changes that occur during this period. The child is beginning to develop a sense of self and is beginning to understand the world around him.

The twelfth year of life is the most difficult for the child because of the social changes that occur during this period. The child is beginning to interact with other children and is beginning to understand the rules of social interaction.

The thirteenth year of life is the most difficult for the child because of the physical changes that occur during this period. The child is beginning to develop a sense of independence and is beginning to understand the world around him.

The fourteenth year of life is the most difficult for the child because of the psychological changes that occur during this period. The child is beginning to develop a sense of self and is beginning to understand the world around him.

The fifteenth year of life is the most difficult for the child because of the social changes that occur during this period. The child is beginning to interact with other children and is beginning to understand the rules of social interaction.

The sixteenth year of life is the most difficult for the child because of the physical changes that occur during this period. The child is beginning to develop a sense of independence and is beginning to understand the world around him.

The seventeenth year of life is the most difficult for the child because of the psychological changes that occur during this period. The child is beginning to develop a sense of self and is beginning to understand the world around him.

The eighteenth year of life is the most difficult for the child because of the social changes that occur during this period. The child is beginning to interact with other children and is beginning to understand the rules of social interaction.

This book is an experiment in colour and ratio. All colours are generated at random. The margins around each rectangle are generated at random as well, but they follow the rules of classic book layout, as described by Jan Tschichold. A visual explanation of this layout can be found on page 15 and 16.

This book was generated on October the 28th, 2016. It's part of a large series of generated books, prints and webpages that investigate colour, form and ratio.

<http://vasilis.nl/random/>